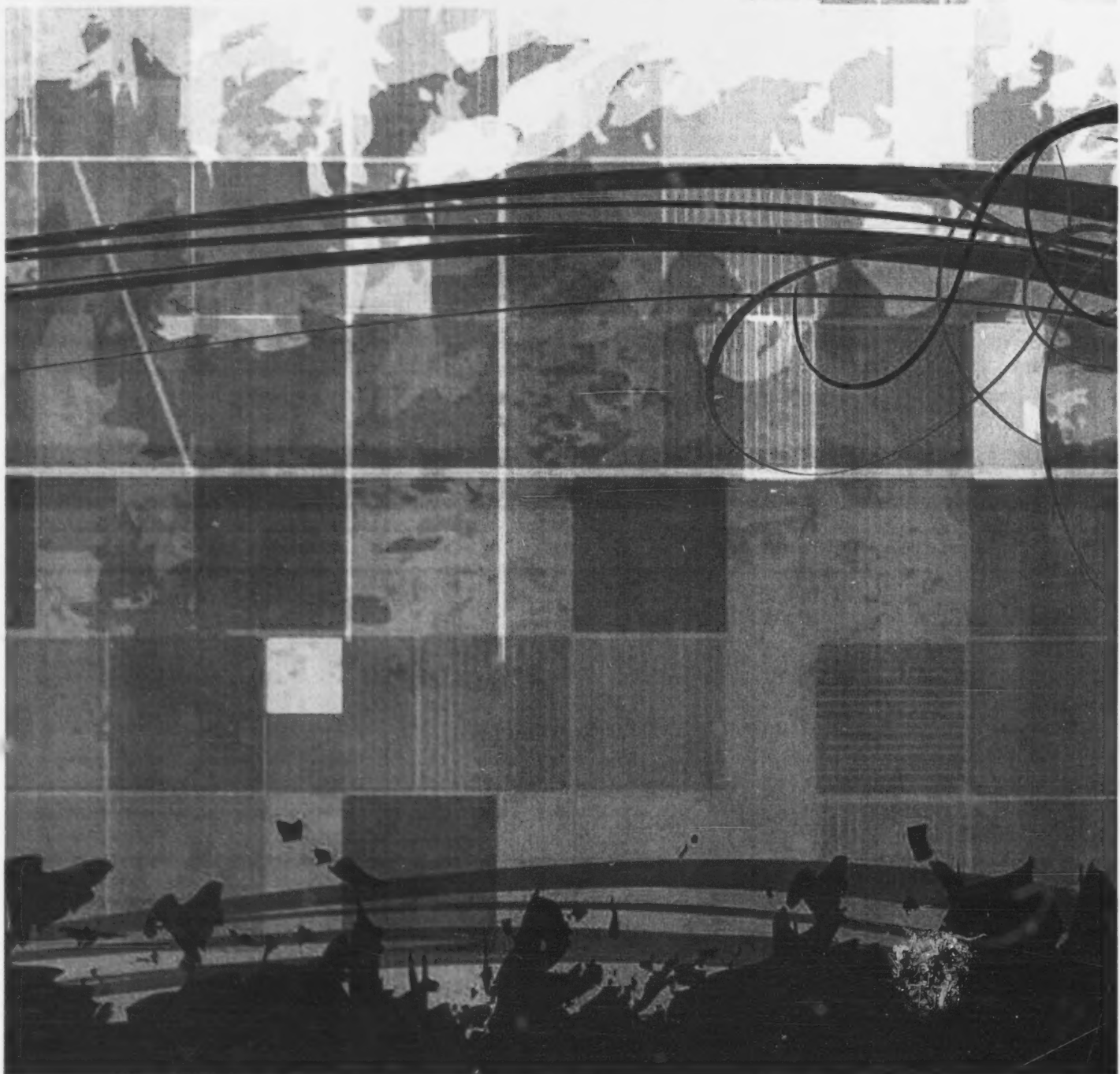




**ASSINIBOINE**  
COMMUNITY COLLEGE

# ACADEMIC REPORT 2010 - 11





## A YEAR IN REVIEW

We are pleased to provide you the Assiniboine Community College (ACC) Academic Report for 2010-11.

Our historic and visionary main campus relocation project continues to be a defining feature of our recent activity, having just passed the first anniversary of the opening of the Len Evans Centre for Trades and Technology. We also recently celebrated the first anniversary of the expansion of our Parkland Campus in Dauphin, and completed an expansion at our Winnipeg Training Centre. Along with the Province of Manitoba, we are now turning our attention toward planning for phase three of the relocation to Brandon's north hill.

ACC plays an important role in economic development by producing highly skilled and highly regarded graduates for businesses and organizations in the urban, rural and remote communities served by the college. We are present in many of those communities through the Parkland Campus in Dauphin, the Adult Collegiate in Brandon, training centres in Russell, Neepawa, Swan River and Winnipeg, as well as several rotating training sites throughout Manitoba.

### STUDENT SUCCESS IS OUR PRIMARY GOAL

Our activities continue to be driven by our mission, vision and values. Student success is one of our foremost strategic goals. In our classrooms, labs, and shops, our staff aim to create active and effective learning environments so that our graduates are equipped to succeed in the workplace.

ACC's approach to instruction and learning is informed and guided by our Academic Charter. The Academic Charter states our guiding principles as follows:

- It articulates our aspirations for excellence in teaching, learning and assessment;
- Informs our program design and delivery;
- Describes the characteristics of our credentials to meet national and international frameworks; and
- Explains how we continuously improve our effectiveness in achieving exceptional learning experiences and outcomes.

ACC is an accessible learning institution. Through a variety of approaches including face-to-face, distance, blended and hybrid courses, we provide quality programs that address the diverse learning, time and location requirements of our learners. We also provide a variety of academic supports through the Learning Curve and Disability Services.

We are proud of our mandate and of the success and contribution of our students and graduates, and eager to continue growing and developing that mandate and that success.

Jack Moes, Interim Vice-President, Academic

### MISSION

To deliver innovative and applied education and training for a changing world.

### VISION

To be recognized for exceptional learning experiences.

### STRATEGIC GOALS

- Student success
- Economic and social contributions
- Sustainable growth
- Sound business practice
- Maximized opportunities
- Employer of choice
- Learning culture

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## YESTERDAY AND TODAY

Assiniboine Community College (ACC) first opened its doors in February 1961 as the Brandon Vocational Training Centre. Shops and classrooms were located in several buildings throughout the city. The centre was soon renamed the Manitoba Vocational Training Centre and in 1966 students moved into a new building at 1430 Victoria Avenue East.

In December 1969 the centre became Assiniboine Community College when Manitoba's three technical vocational schools were made community colleges.

When the vocational centre opened in 1961, it had a staff of four and offered two courses to 24 students. By 1966, it had grown to a staff of 24 and offered 11 programs to 300 students. Today, the college offers over 40 unique programs with various credentials, and 11 apprenticeship programs to a full-time enrolment of over 2,800. The college has over 300 full-time employees and an annual operating budget of \$36.8 million.

The Victoria Avenue East Campus, North Hill Campus (Manitoba Institute of Culinary Arts & the Len Evans Centre for Trades and Technology) and the Adult Collegiate are located in Brandon, while a satellite campus is located in Dauphin, and four training centres are spread throughout the province.

ACC is in the middle of an exciting relocation to a beautiful heritage site on Brandon's north hill. Currently, half of the college's Brandon-based programming train at this new campus, overlooking the Assiniboine river valley with a view of the city.

The college is moving in phases. Phase one was completed in 2007, opening the doors of the Manitoba Institute of Culinary Arts (MICA) to students and members of the community. This Manitoba heritage building is a mix of old and new, where students study in oak-paneled rooms one moment and in a modern stainless steel kitchen the next.

Phase two was completed in September 2010 with the completion of the \$45 million Len Evans Centre for Trades and Technology. For students interested in trades and apprenticeship programs, this 130,000 square foot facility features innovative machine shops and equipment and modern classrooms in a historically rich setting.

Phase three will complete ACC's move to the new campus in coming years with the relocation of the remaining Brandon-based training.

## ENROLMENT 2010-11

	FULL-TIME	PART-TIME	TOTAL
<b>Base Budget</b>	1725	1232	2957
<b>Apprenticeship</b>	658	0	658
<b>Continuing Studies</b>			
Brandon (Victoria Ave. East Campus)	0	3643	3643
Brandon (MICA)	0	372	372
Dauphin	0	326	326
Neepawa	0	96	96
Russell	0	216	216
Swan River	0	155	155
Winnipeg	0	493	493
<b>Sub-Total Continuing Studies</b>	0	5301	5301
<b>Contract Training</b>	400	1469	1869
<b>TOTALS</b>	<b>2783</b>	<b>8002</b>	<b>10,785</b>

Note: Distance Education is a delivery method. Distance education statistics are collated for reporting purposes only. Distance Education is reported from all funding sources (page 27).

## EQUITY PROFILE 2010-11

	Base Budget	Apprenticeship	Continuing Studies	Contract Training
Number of Students	2957	658	5301	1869
First Nations, Métis, Inuit	417 (14.1%)	24 (3.6%)	134 (2.5%)	292 (15.6%)
Visible Minority	57 (1.9%)	1	58 (1%)	12 (0.6%)
Female	2070 (70%)	14 (2.1%)	3071 (57.9%)	806 (43.1%)
Average Age (years)	28	26	38	34

## BASE BUDGET PROGRAMS

In 2010-11, ACC offered full-time, on-campus, base budget, day programs to 1725 students; programs were offered part-time by distance delivery to 1232 students. Base budget total enrolment was 2957 students.

In 2010-11, 2070 women (70 per cent) participated in programs at ACC, and 47 (14.1 per cent) were reported as First Nations, Métis, Inuit or visible minority. The average age of base budget students in 2010-11 was 28 years.

In 2010-11, programs were offered at ACC's Victoria Avenue East and North Hill Campuses in Brandon, ACC's Adult Collegiate, Parkland Campus in Dauphin, and at the Winnipeg Training Centre. Programs were also offered at three rural locations: Portage la Prairie, Russell and Deloraine (Practical Nursing).

## PROGRAM EVALUATION

ACC's certificate and diploma base budget programs are formally evaluated at least every five years. The formal evaluation involves a review of program objectives, program outcomes, employer satisfaction and alumni satisfaction.

During 2010-11, the following programs were evaluated at ACC:

- Construction Electrician
- Industrial Metals Fabrication
- John Deere TECH
- Piping Trades

## GRADUATE SATISFACTION AND EMPLOYMENT

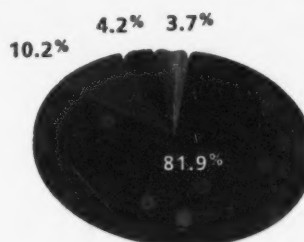
Assiniboine Community College is committed to providing a quality learning experience to all of its students, and to helping each student reach his or her goals. At ACC, students receive a college education that is learner-centred, practical and hands-on, with direct links to the working world.

In the spring of 2011, (six to nine months after graduation), ACC conducted a telephone survey of 716 graduates from the college's base budget certificate and diploma graduates who graduated between July 1, 2009 and June 30, 2010. Of the 381 graduates who completed the survey (50 per cent), 92.1 per cent reported they were either employed or involved in further post-secondary education.

*Note: The graduate survey was conducted with graduates from base budget certificate and diploma programs only; apprenticeship, contract training, adult learning and continuing studies students were not surveyed.*

### Primary Activity of 2009-10 Graduates since graduation (381/716)

81.9%	Employed
10.2%	Student
4.2%	Unemployed – Looking
3.7%	Unemployed – Not Looking



### 2009-10 EMPLOYMENT STATUS OF THE 81.9% WHO ANSWERED EMPLOYED

70.0%	Full-time
30.0%	Part-time

### 2009-10 EMPLOYMENT

82.8% of employed graduates indicated that their employment was **directly** related to their college training.

79.3% of graduates gained employment within four weeks of graduation, rising to 89.0% gaining employment within 12 weeks.

### 2009-10 GRADUATE SATISFACTION

93.3% of graduates were satisfied with the usefulness of their college education in achieving their goals after graduation.

94.4% would recommend their program to others.

### 2009-10 PROGRAM QUALITY AND CURRENCY

86.4% of ACC's graduates agreed that their program provided them with the job-specific skills they needed in the workplace.

93.6% felt their program curriculum was up-to-date with industry, while 90.3% agreed that their instructors were up-to-date in their field of expertise.

Profiles are provided for each program. These contain the number of students enrolled, graduated and employed in 2007-08, 2008-09, and 2009-10 as well as a more detailed employment profile of 2009-10 graduates, gained from the graduate survey.

*Note: The number of students graduating as of June of each year is listed. A portion of students enrolling at ACC do not graduate with a certificate or diploma. The difference between enrolment and graduation numbers are accounted for by attrition (those students who do not continue with the program because of academic, personal or financial reasons) or because they obtain employment in their field of studies, or because they are part-time students. These students may choose to take modules of a program for specific employment needs, without the intention of graduating. As well, students may take a program over an extended period of time, thus not graduating within the normal one or two-year time frame for a certificate or diploma. Students may also transfer between programs at ACC or to another educational institution.*



## ADULT LEARNING PROGRAMS

Assiniboine Community College offers adult learning programs at the Assiniboine Community College Adult Collegiate (ACCAC) in downtown Brandon and at the Parkland Campus in Dauphin. Adult learning programming is designed for individuals who want to achieve a Mature Student High School diploma in order to meet entrance requirements for post-secondary education or to increase their competitiveness in the job market. Individuals who already have a Grade 12 credential, but who need a different level mathematics, physics, English or other discipline, also find programming to meet their needs.

### MATURE STUDENT HIGH SCHOOL (BRANDON)

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
251	175	253	Number of Students Enrolled
79	43	53	Number of Graduates

### MATURE STUDENT HIGH SCHOOL (DAUPHIN)

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
26	35	49	Number of Students Enrolled
8	13	7	Number of Graduates

Satisfied with the usefulness of their college education in achieving their goals after graduation:

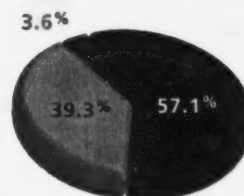


Recommend program to others:



### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (28/60)

57.1% Employed  
39.3% Student  
3.6% Unemployed (not looking)



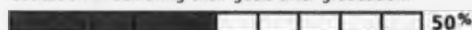
## ABORIGINAL COMMUNITY DEVELOPMENT

- Victoria Avenue East Campus, Brandon
- Distance delivery
- Two-year diploma (optional exit after year one: Aboriginal Community Development certificate)

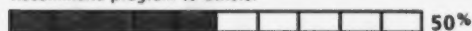
This program focuses on both social and economic development of aboriginal communities. Core courses provide training in self-government, conference planning, project planning and cross-cultural awareness. Graduates of this program are employed by:

- Band office administrations
- Economic development offices
- Tribal councils
- School divisions
- Women's shelters
- Government departments
- Other social and human service organizations

Satisfied with the usefulness of their college education in achieving their goals after graduation:

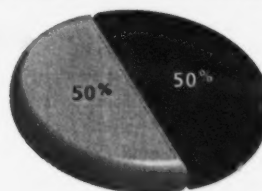


Recommend program to others:



### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (2/5)

50% Employed  
50% Student



2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
32	36	32	Number of Students Enrolled in Program (both years on campus)
6	6	6	Number of Students Enrolled in Program (distance delivery)
5	9	5	Number of Graduates
3	1	2	Number of Respondents to Graduate Survey
33%	N/A	50%	Percentage of Respondents Employed
100%	N/A	100%	Percentage of Respondents Employed in Training Related Occupations

## ACCOUNTING AND FINANCE

- Victoria Avenue East Campus, Brandon
- Parkland Campus, Dauphin (many courses)
- Distance delivery
- Eight-month advanced diploma

This program is directed to students who have completed a college diploma or university degree and who are interested in completing additional courses in the Certified General Accountants (CGA) or Society of Management (CMA) programs. The program is also of interest to students who wish to prepare to write the Certified Financial Planner (CFP) exam. The program prepares graduates for a wide variety of occupations in the accounting and financial services sectors.

*Note: Many of the students in this program are part-time and/or take courses by distance delivery.*

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
36	26	29	Number of Students Enrolled in Program
1	0	4	Number of Graduates
1	N/A	3	Number of Respondents to Graduate Survey
100%	N/A	100%	Percentage of Respondents Employed
100%	N/A	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied with the usefulness of their college education in achieving their goals after graduation:

100%

Recommend program to others:

100%

### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (3/4)



100% Employed

## AGRIBUSINESS

- Victoria Avenue East Campus, Brandon
- Two-year diploma

This program prepares students for a career in any one of the many agribusiness sectors. There is a co-operative work placement between year one and two. Graduates find exciting and challenging career opportunities as:

- Technical agrologists
- Farm supply managers/assistant managers
- Livestock technicians and managers
- Office administrators
- Agricultural finance officers
- Field scouts
- Elevator managers/assistant managers
- Sales and service specialists
- Research technicians

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
69	71	66	Number of Students Enrolled in Program (both years)
27	25	28	Number of Graduates (from year two of program)
24	17	16	Number of Respondents to Graduate Survey
92%	70.6%	93.75%	Percentage of Respondents Employed
95%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

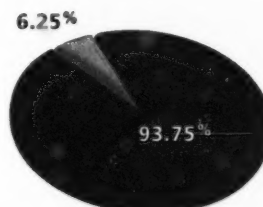
Satisfied with the usefulness of their college education in achieving their goals after graduation:

93.4%

Recommend program to others:

93.4%

### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (16/28)



93.75% Employed

6.25% Unemployed (looking)



## AGRICULTURE STUDIES

- Variable length certificate
- Distance delivery

This is a part-time, distance-delivered program that equips students with the practical knowledge and skills necessary for a successful career in agriculture. The program is designed to help individuals working in agricultural-related areas to achieve economic security and thrive in a global environment.

*Note: Many students in this program choose to enrol only in courses of specific interest and do not seek a credential.*

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
72	43	23	Number of Students Enrolled in Program
3	3	3	Number of Graduates
3	2	2	Number of Respondents to Graduate Survey
67%	100%	100%	Percentage of Respondents Employed
50%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied with the usefulness of their college education in achieving their goals after graduation:

100%

Recommend program to others:

100%

### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (2/3)



100% Employed

## AUTOMOTIVE TECHNICIAN

- Victoria Avenue East Campus
- Nine-month certificate

This program deals with the repair and servicing of cars and light duty trucks. It focuses on the basics of shop skills, electrical, engines and power trains. Graduates of this program find employment opportunities in:

- Service stations
- Automobile dealerships
- Automobile sales and repair shops
- Automotive component parts and rebuilding shops

This program relocated to the new Len Evans Centre for Trades and Technology at ACC's North Hill Campus in September 2010.

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
15	18	13	Number of Students Enrolled in Program
11	13	10	Number of Graduates
10	7	2	Number of Respondents to Graduate Survey
80%	71.4%	100%	Percentage of Respondents Employed
75%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied with the usefulness of their college education in achieving their goals after graduation:

100%

Recommend program to others:

100%

### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (2/10)



100% Employed

## BUSINESS ADMINISTRATION

- Victoria Avenue East Campus, Brandon
- Parkland Campus, Dauphin
- Distance delivery
- Two-year diploma

This program equips students with the practical knowledge and skills necessary for a successful career in business. Required courses provide a thorough education in the varied aspects of business. Students choose from a broad spectrum of business electives to focus their studies. The program includes a practical component that could be either a co-operative work placement, work experience or a pre-approved, student-initiated project. Students choose one of seven specializations: Accounting, Financial Services, General, Human Resources, Management, Marketing or Supply Chain Management. Graduates find employment in a wide range of challenging positions in large and small businesses in all sectors of the business community.

*Note: A number of students choose to extend this diploma program over three years.*

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
326	315	308	Number of Students Enrolled in Program (both years on campus)
206	236	191	Number of Students Enrolled in Program (distance delivery)
76	71	88	Number of Graduates
48	31	33	Number of Respondents to Graduate Survey
83%	83.9%	66.7%	Percentage of Respondents Employed
78%	80.7%	86.3%	Percentage of Respondents Employed in Training Related Occupations

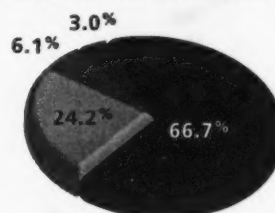
Satisfied with the usefulness of their college education in achieving their goals after graduation:



Recommend program to others:



### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (33/88)



- 66.7% Employed
- 24.2% Student
- 6.1% Unemployed (not looking)
- 3.0% Unemployed (looking)

## CARPENTRY AND WOODWORKING

- Victoria Avenue East Campus, Brandon
- Parkland Campus, Dauphin
- Nine-month certificate

The focus of this program is to produce graduates who can understand and implement techniques of quality craftsmanship. Students progress from hand tool skills to basic and advanced machine woodworking techniques and cabinet making. Construction elements include roof framing, wood frame construction, stair building and interior/exterior finishing. Employment opportunities are available in:

- Commercial and residential construction
- Material merchandising
- Prefabrication centres
- Millwork and cabinet shops
- Private enterprise in building or woodworking fields

This program relocated to the new Len Evans Centre for Trades and Technology at ACC's North Hill Campus in September 2010.

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
28	25	27	Number of Students Enrolled in Program
17	17	17	Number of Graduates
11	10	11	Number of Respondents to Graduate Survey
64%	60%	81.8%	Percentage of Respondents Employed
86%	83.5%	100%	Percentage of Respondents Employed in Training Related Occupations

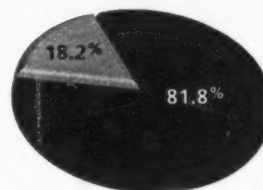
Satisfied with the usefulness of their college education in achieving their goals after graduation:



Recommend program to others:



### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (11/17)



- 81.8% Employed
- 18.2% Unemployed (not looking)

## CIVIL TECHNICIAN

- Victoria Avenue East Campus, Brandon
- One-year certificate

This program is the first year of several diploma programs that are offered by Red River College. The majority of graduates continue their studies at Red River College to gain a diploma.

Graduates find employment with:

- Consulting engineering and architectural firms
- Construction and development companies
- Inspection and testing agencies
- Manufacturers
- Fabricators and material suppliers
- Departments of municipal, provincial and federal government services

*Note: 2006-07 enrolled students will graduate in 2007-08 as students in this program do not complete their co-operative work placement until after the end of ACC's academic year, which is June 30. Because the co-op work placement does not end until August, graduation from this program actually occurs in the second year after students have been admitted (e.g., students admitted in 2007-08 graduate in 2008-09 rather than in 2007-08 as would normally occur with most one-year certificate programs.) The program capacity was increased from 15 to 20 in 2007-08.*

Satisfied with the usefulness of their college education in achieving their goals after graduation:



Recommend program to others:



2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
29	29	36	Number of Students Enrolled in Program
12	7	9	Number of Graduates
6	4	6	Number of Respondents to Graduate Survey
33%	25%	16.7%	Percentage of Respondents Employed
100%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (6/9)



83.3% Student  
16.7% Employed

## COMMUNITY SUPPORT PROVIDER

- Distance delivery
- Variable length certificate

There were no graduates in 2009-10.

This is a part-time, distance-delivered program. Graduates work with individuals from diverse backgrounds as proctors and community support workers in a team, helping individuals with mental health, family life or intellectual challenges in a variety of human services settings.

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
13	8	14	Number of Students Enrolled in Program
1	0	0	Number of Graduates
1	N/A	N/A	Number of Respondents to Graduate Survey
100%	N/A	N/A	Percentage of Respondents Employed
100%	N/A	N/A	Percentage of Respondents Employed in Training Related Occupations

## COMPREHENSIVE HEALTH CARE AIDE

- Victoria Avenue East Campus, Brandon
- Parkland Campus, Dauphin
- Distance delivery
- Challenge program
- Mature Student High School Integrated program
- Clustered learning sites
- Six-month certificate

This program trains individuals for a challenging and rewarding career in the health care profession. As a result of needs identified by health reform, this program provides training in mental health, psychogeriatrics, gerontology and community-based health care.

Graduates of this program find employment in:

- Acute and extended care hospitals
- Personal care homes
- Private care facilities
- Mental health settings
- Home care

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
68	59	69	Number of Students Enrolled in Program (on campus)
173	173	180	Number of Students Enrolled in Program (distance delivery and challenge)
107	60	103	Number of Graduates
78	32	27	Number of Respondents to Graduate Survey
88%	81.2%	85.2%	Percentage of Respondents Employed
97%	88%	91.3%	Percentage of Respondents Employed in Training Related Occupations

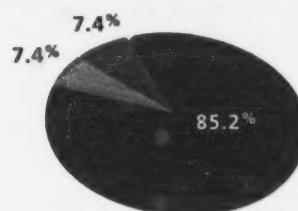
Satisfied with the usefulness of their college education in achieving their goals after graduation:

100%

Recommend program to others:

100%

### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (27/103)



85.2% Employed  
7.4% Student  
7.4% Unemployed (not looking)

## COMPUTER SYSTEMS TECHNOLOGY

- Victoria Avenue East Campus, Brandon
- Two-year diploma (optional exit after year one: Computer Systems Technician certificate)

This program focuses on the modern day applied technology of computer hardware architecture, computer networking systems and advanced computer software applications and operating systems. Particular attention is given to the real life, hands-on application of these modern technologies. Approximately 50 per cent of all studies take place in modern electronic and computer laboratory facilities. This program prepares students to write industry certification exams. Excellent opportunities exist for graduates with industry certification in the areas of:

- Installing
- Troubleshooting and supporting computer networks
- Installing and upgrading computer hardware
- Installing and supporting computer software
- Computer programming
- Internet development, including web server support

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
52	66	51	Number of Students Enrolled in Program (both years)
12	16	14	Number of Graduates (from year one & two of program)
6	4	6	Number of Respondents to Graduate Survey
100%	75%	83.3%	Percentage of Respondents Employed
100%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied with the usefulness of their college education in achieving their goals after graduation:

83.3%

Recommend program to others:

83.3%

### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (6/14)



83.3% Employed  
16.7% Student

## CONSTRUCTION ELECTRICIAN

- Victoria Avenue East Campus, Brandon
- Nine-month certificate

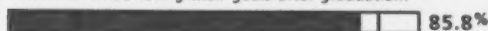
This program provides pre-employment skills for the construction electrician trade. Each training area includes practical and theoretical elements. The focus of the program is to produce graduates who can understand and implement techniques of quality craftsmanship. Students progress from electrical safety and electrical code to more advanced skills in wiring circuits and blueprint reading. Many graduates choose at some time in their careers to start their own business, or they find employment opportunities with:

- Electrical contractors
- Construction companies
- Maintenance departments of industrial companies
- Public utilities
- Wholesale supply houses

This program relocated to the new Len Evans Centre for Trades and Technology at ACC's North Hill Campus in September 2010.

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
16	16	14	Number of Students Enrolled in Program
13	12	14	Number of Graduates
5	4	7	Number of Respondents to Graduate Survey
80%	75%	100%	Percentage of Respondents Employed
100%	100%	85.7%	Percentage of Respondents Employed in Training Related Occupations

Satisfied with the usefulness of their college education in achieving their goals after graduation:



Recommend program to others:



### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (7/14)



100% Employed

## CULINARY ARTS

- North Hill Campus, Brandon
- Two-year diploma (optional exit after year one: Professional Cooking certificate)

This program provides students with the theory and practical knowledge and skills necessary for successful careers as a chef or cook. Students receive a blend of training, including classroom instruction, practical applications and work experience in the industry. There are many opportunities for advancement, as the food service industry tends to promote from within. Graduates of this program find work in:

- Hotels
- Restaurants
- Resorts
- Institutional kitchens
- Catering companies

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
32	33	33	Number of Students Enrolled in Program (both years)
11	12	8	Number of Graduates (from year one & two of program)
8	7	3	Number of Respondents to Graduate Survey
87.5%	85.7%	66.6%	Percentage of Respondents Employed
100%	83.4%	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied with the usefulness of their college education in achieving their goals after graduation:



Recommend program to others:



### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (3/8)



66.6% Employed

33.4% Unemployed (looking)



## EARLY CHILDHOOD EDUCATION

- Victoria Avenue East Campus, Brandon
- Parkland Campus, Dauphin (every other year intake)
- Distance delivery
- Two-year diploma

This program prepares students to provide quality child care by offering young children appropriate intellectual stimulation as well as opportunities for physical, emotional and social development. The program also helps students develop skills in supporting and working with the family unit, based on an anti-bias approach. Opportunities for employment are expanding as the need for early childhood settings increases and are available in a variety of settings, including:

- Daycare centres
- Nursery schools
- Lunch and school-age programs

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
67	58	71	Number of Students Enrolled in Program (both years on campus)
210	188	186	Number of Students Enrolled in Program (distance delivery)
29	28	20	Number of Graduates
21	10	9	Number of Respondents to Graduate Survey
95%	80%	100%	Percentage of Respondents Employed
95%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied with the usefulness of their college education in achieving their goals after graduation:

100%

Recommend program to others:

100%

### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (9/20)



100% Employed

## EARLY CHILDHOOD PROGRAM MANAGEMENT

- Variable length advanced certificate
- Distance delivery

This is a part-time advanced certificate program offered by distance delivery. It gives students the opportunity to develop mastery in the skills that encompass the director's roles and responsibilities as the leader, manager and administrator of an early childhood setting.

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
117	162	166	Number of Students Enrolled in Program
14	21	22	Number of Graduates
10	16	18	Number of Respondents to Graduate Survey
100%	93.8%	77.8%	Percentage of Respondents Employed
90%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied with the usefulness of their college education in achieving their goals after graduation:

100%

Recommend program to others:

100%

### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (18/22)



77.8% Employed  
22.2% Unemployed (not looking)



## EDUCATION ASSISTANT

- Victoria Avenue East Campus, Brandon
- Distance delivery
- Four-month certificate

This program provides basic skills and conceptual knowledge required for entry-level positions in the education system, including working as part of an educational team to help children in a variety of settings such as classroom support, special education and speech.

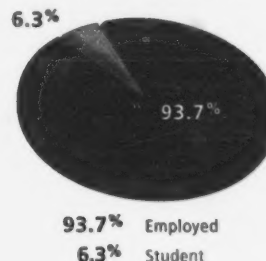
Satisfied with the usefulness of their college education in achieving their goals after graduation:

100%

Recommend program to others:

100%

### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (14/20)



2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
18	13	14	Number of Students Enrolled in Program (on campus)
65	58	58	Number of Students Enrolled in Program (distance delivery)
19	16	20	Number of Graduates
14	10	14	Number of Respondents to Graduate Survey
86%	80%	93.7%	Percentage of Respondents Employed
75%	100%	62.5%	Percentage of Respondents Employed in Training Related Occupations

## GENERAL BUSINESS

- Victoria Avenue East Campus, Brandon
- Parkland Campus, Dauphin
- Distance delivery
- One-year certificate

This program introduces students to a broad spectrum of business courses. Graduates gain the necessary basic business skills required by industry in a changing social and business environment. Graduates are prepared for entry-level positions in:

- Financial institutions
- Government and industry
- Business offices
- Retail enterprises

Satisfied with the usefulness of their college education in achieving their goals after graduation:

100%

Recommend program to others:

100%

### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (4/8)



2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
20	20	27	Number of Students Enrolled in Program
3	4	8	Number of Graduates
3	3	4	Number of Respondents to Graduate Survey
100%	66.7%	100%	Percentage of Respondents Employed
100%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

## GIS ENVIRONMENTAL TECHNOLOGIES

- Victoria Avenue East Campus, Brandon
- Two-year diploma

This program features leading-edge geomatics technologies. Students use Global Positioning Systems (GPS) to collect geo-referenced data detailing variations in land, water, vegetation, moisture and nutrient conditions. Using Geographical Information Systems (GIS), students analyze data, incorporate related, remotely-sensed information and translate it into practical solutions. This program includes a co-operative work placement between year one and two.

Graduates of this program are generalists with both GIS technical and resource management skills. This provides opportunities for employment using computer support and simulations in areas including: information and resource management, agriculture and forestry. Potential employers include:

- Land planning and resource management organizations
- Conservation districts
- Government and non-government organizations
- Agribusinesses
- Self-employment opportunities as consultants

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
32	19	18	Number of Students Enrolled in Program (both years)
11	8	6	Number of Graduates (from year two of program)
9	0	4	Number of Respondents to Graduate Survey
56%	N/A	75%	Percentage of Respondents Employed
80%	N/A	66.7%	Percentage of Respondents Employed in Training Related Occupations

In 2007-08, GIS Environmental Technologies—Infrastructure Specialization was introduced for students graduating from ACC's Civil Technician certificate. This specialization is not offered every year. Two students graduated from this specialization in 2007-08 and were included in statistics for that year.

In 2009-10, this program merged with the Land & Water Management program as an Environmental Technologies diploma – GIS Specialization. The 2010 Academic Report will show merged statistics.

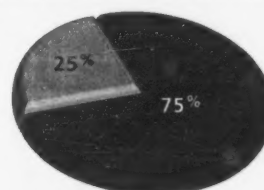
Satisfied with the usefulness of their college education in achieving their goals after graduation:

100%

Recommend program to others:

100%

### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (4/6)



75% Employed  
25% Unemployed (looking)

## HEAVY DUTY EQUIPMENT TECHNICIAN

- Victoria Avenue East Campus, Brandon
- Two-year diploma (optional exit: Heavy Duty Equipment Technician Certificate)

This program provides training in the repair and servicing of heavy trucks and off-highway equipment such as graders, crawlers and loaders. It also includes training in the electrical, electronic and computerized systems found in modern heavy duty equipment. There is a co-operative work placement between year one and two. Employment opportunities are available with:

- Manufacturers and distributors
- Contractors
- Government departments
- Wherever diesel power and heavy duty equipment is required

This program relocated to the new Len Evans Centre for Trades and Technology at ACC's North Hill Campus in September 2010.

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
46	56	53	Number of Students Enrolled in Program (both years)
11	18	17	Number of Graduates (from year two of program)
9	12	10	Number of Respondents to Graduate Survey
100%	75%	90%	Percentage of Respondents Employed
100%	100%	88.9%	Percentage of Respondents Employed in Training Related Occupations

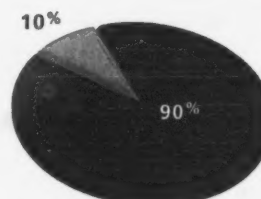
Satisfied with the usefulness of their college education in achieving their goals after graduation:

100%

Recommend program to others:

100%

### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (10/17)



90% Employed  
10% Student

## HOTEL AND RESTAURANT MANAGEMENT

- North Hill Campus, Brandon
- Distance delivery (some courses)
- Two-year diploma (optional exit after year one: Hotel and Restaurant Management certificate)

This program prepares students for careers in the hospitality industry, with specific emphasis on hotel and restaurant management. There is a co-operative work placement between year one and two. Graduates find employment in a wide range of challenging careers in all sectors of the hospitality industry, including:

- Hotel operations in various departments such as the front office, reservations, housekeeping, convention services, general administration, food and beverage services
- Food and beverage operations in hotels, restaurants, clubs, banquet and catering facilities, convention services
- Marketing and sales in all areas of hospitality and marketing communication, hotel and restaurant sales and marketing management, marketing analysis, marketing research and new venture development

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
34	31	24	Number of Students Enrolled in Program (both years)
6	8	5	Number of Graduates (from year two of program)
4	5	2	Number of Respondents to Graduate Survey
75%	100%	50%	Percentage of Respondents Employed
35%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

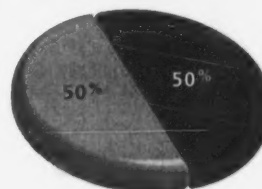
Satisfied with the usefulness of their college education in achieving their goals after graduation:

100%

Recommend program to others:

100%

### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (2/5)



50% Employed  
50% Unemployed (looking)

## INDUSTRIAL METALS FABRICATION

- Victoria Avenue East Campus, Brandon
- 11-month certificate

This program provides training in the use of all common machine shop equipment including lathes, milling machines, shapers and a wide assortment of hand tools, as well as theoretical and practical applications of machining principles, and courses such as drafting, mathematics, welding and metallurgy. Graduates find employment in industries such as:

- Mining
- Automotive manufacturing and rebuilding
- Farm machinery manufacturing
- Aerospace
- Hydro
- Railways
- Equipment manufacturing and repair
- Custom manufacturing and repair

This program relocated to the new Len Evans Centre for Trades and Technology at ACC's North Hill Campus in September 2010.

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
18	20	19	Number of Students Enrolled in Program
14	13	15	Number of Graduates
14	7	2	Number of Respondents to Graduate Survey
77%	85.7%	0%	Percentage of Respondents Employed
90%	80%	N/A	Percentage of Respondents Employed in Training Related Occupations

Satisfied with the usefulness of their college education in achieving their goals after graduation:

50%

Recommend program to others:

100%

### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (2/15)



50% Student  
50% Unemployed (looking)

## JOHN DEERE TECH

- Victoria Avenue East Campus, Brandon
- Four-year certificate

There were no graduates in 2009-10.

This program is designed to upgrade the technical competence and professional level of the incoming dealership technician. Students must be sponsored by a John Deere dealership before entering the program, and be registered as an apprentice with Apprenticeship Manitoba, Entrepreneurship, Training and Trade. The program focuses on shop skills, consumer products, harvesting equipment, tractor performance, finance, power trains, and hydrostatic drives and hydraulic systems. Each year students take academic and practical courses, plus one level of Agricultural Equipment Technician Apprenticeship

curriculum. Graduates of this program may find employment with:

- Sponsoring John Deere dealerships
- Other farm machinery dealerships

*Note: Year one was not offered in 2006-07 there were therefore no graduates in 2009-10.*

This program relocated to the new Len Evans Centre for Trades and Technology at ACC's North Hill Campus in September 2010.

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
27	34	29	Number of Students Enrolled in Program (years one, two and four)
8	7	0	Number of Graduates (from year four of program)
6	6	N/A	Number of Respondents to Graduate Survey
83%	100%	N/A	Percentage of Respondents Employed
100%	100%	N/A	Percentage of Respondents Employed in Training Related Occupations

## LAND AND WATER MANAGEMENT

- Victoria Avenue East Campus, Brandon
- Two-year diploma

This program focuses on natural resources and related technologies. It looks at environmental monitoring and management in an agricultural context, and focuses on protecting valuable water and land resources from the potentially harmful impacts of agricultural and industrial expansion. It studies climate change and new regulations that impact water and land resources. This program includes a co-operative work placement between year one and two.

Graduates of this program find careers with conservation districts, agricultural organizations and all levels of government and industry across the prairies and beyond. There are opportunities in the areas of research, management, consulting and the administration of sustainable land use practices.

*In 2009-10, this program merged with the GIS Environmental Technologies program as an Environmental Technologies diploma - Land & Water Management Specialization. The 2010-11 Academic Report will show merged statistics.*

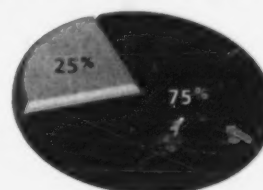
Satisfied with the usefulness of their college education in achieving their goals after graduation:

100%

Recommend program to others:

100%

### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (4/5)



75% Student  
25% Employed

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
29	26	33	Number of Students Enrolled in Program (both years)
10	14	5	Number of Graduates (from year two of program)
7	5	4	Number of Respondents to Graduate Survey
57%	60%	25%	Percentage of Respondents Employed
75%	100%	0%	Percentage of Respondents Employed in Training Related Occupations

## MEDIA PRODUCTION

- Victoria Avenue East Campus, Brandon
- Two-year diploma

This program prepares students to operate a variety of equipment commonly used in audio and video production, to produce audio and video projects and programs, prepare scripts and other materials required for productions, and develop effective communication skills. There is considerable hands-on experience in audio and video production. Graduates of this program are qualified for numerous positions in the technical fields of audio, video and multimedia production, as well as media communications. Graduates may choose to be independent (freelance) audio and video producers, or work for employers such as:

- Audio, video, and multimedia production houses
- Corporate and educational video production houses
- Recording studios
- Music and public address audio services
- Cable and community television
- Radio and television broadcasters

*Note: In 2011-12, this program will merge with the Web Design program and become Interactive Media Arts.*

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
43	43	22	Number of Students Enrolled in Program (both years)
15	10	12	Number of Graduates (from year two of program)
12	5	4	Number of Respondents to Graduate Survey
92%	60%	75%	Percentage of Respondents Employed
73%	100%	66.7%	Percentage of Respondents Employed in Training Related Occupations

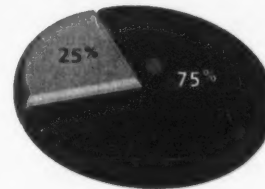
Satisfied with the usefulness of their college education in achieving their goals after graduation:

100%

Recommend program to others:

100%

### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (4/12)



75% Employed  
25% Unemployed (looking)

## OFFICE ADMINISTRATION

- Victoria Avenue East Campus, Brandon
- Parkland Campus, Dauphin
- Distance delivery (most courses)
- Two-year diploma (optional exit: Office Administration certificate)

This program prepares students for the modern office environment. Students acquire administrative, managerial and teamwork skills essential in the modern office environment. The program stresses professional attitudes and conduct appropriate to the work place. Students choose either the Administrative/Legal or Medical Specialization, and find employment in a variety of careers, including:

- Administrative or executive assistants/secretaries
- Customer service representatives
- Office managers

- Records control specialists
- Word processing specialists
- Legal secretaries in legal offices, government offices, judicial systems, mortgage companies and legal departments in business and industry
- Medical clerks/secretaries in hospitals, private practice, medical clinics, veterinary clinics and laboratories

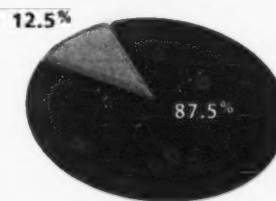
Satisfied with the usefulness of their college education in achieving their goals after graduation:

87.5%

Recommend program to others:

100%

### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (8/34)



87.5% Employed  
12.5% Unemployed (looking)

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
80	57	69	Number of Students Enrolled in Program (both years on campus)
35	35	34	Number of Students Enrolled in Program (distance delivery)
23	29	34	Number of Graduates (from year one & two of program)
18	12	8	Number of Respondents to Graduate Survey
83%	91.7%	87.5%	Percentage of Respondents Employed
67%	90%	83.3%	Percentage of Respondents Employed in Training Related Occupations



## PIPING TRADES

- Victoria Avenue East Campus, Brandon
- Nine-month certificate

This program provides training in plumbing, heating, pipe fitting, sprinkler fitting and gas fitting trades. Employment opportunities are available with:

- Plumbing and heating contractors
- Installers of heating, plumbing and gas fittings
- Industrial maintenance
- Public utility maintenance
- Wholesale supply houses

This program relocated to the new Len Evans Centre for Trades and Technology at ACCs North Hill Campus in September 2010.

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
15	17	15	Number of Students Enrolled in Program
12	19	14	Number of Graduates
8	7	9	Number of Respondents to Graduate Survey
75%	100%	100%	Percentage of Respondents Employed
100%	85.7%	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied with the usefulness of their college education in achieving their goals after graduation:

100%

Recommend program to others:

100%

### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (9/14)



100% Employed

## POLICE STUDIES

- Victoria Avenue East Campus, Brandon
- Eight-month certificate

This program was delivered for the first time in 2006-07. It provides police candidates with exposure to the many varied aspects of policing, including the study of police powers, and procedures, community policing, physical training, conflict management, interviewing, investigating and youth in trouble with the law. Graduates of this program find employment opportunities with municipal, regional, provincial or aboriginal police services in Manitoba or with other police services across Canada.

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
23	23	25	Number of Students Enrolled in Program
18	21	22	Number of Graduates
12	10	13	Number of Respondents to Graduate Survey
100%	80%	92.3%	Percentage of Respondents Employed
58%	62.5%	72.7%	Percentage of Respondents Employed in Training Related Occupations

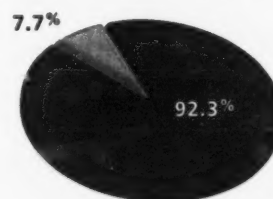
Satisfied with the usefulness of their college education in achieving their goals after graduation:

80%

Recommend program to others:

80%

### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (13/22)



92.3% Employed  
7.7% Unemployed (looking)



## POWER ENGINEERING

- Victoria Avenue East Campus, Brandon
- Eight-month certificate

This program deals with the operation and maintenance of steam boilers and related mechanical equipment such as steam turbines, air compressors, refrigeration and heating systems. Graduates of this program find employment opportunities in hospitals, government institutions and other large plants.

This program relocated to the new Len Evans Centre for Trades and Technology at ACC's North Hill Campus in September 2010.

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
17	15	16	Number of Students Enrolled in Program
17	14	15	Number of Graduates
12	5	11	Number of Respondents to Graduate Survey
100%	80%	72.7%	Percentage of Respondents Employed
83%	100%	66.7%	Percentage of Respondents Employed in Training Related Occupations

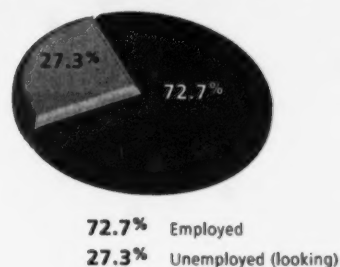
Satisfied with the usefulness of their college education in achieving their goals after graduation:

100%

Recommend program to others:

100%

### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (11/15)



## PRACTICAL NURSING

- Victoria Avenue East Campus, Brandon
- Winnipeg Training Centre
- Two rural Manitoba locations that change from year to year
- 15-month certificate

This program is designed to prepare graduates to practice within a multi-disciplinary team and to deliver nursing care within the context of a wellness model. Clinical nursing skills are taught in the laboratory setting and applied in acute and extended care health facilities, personal care homes, various community agencies and private homes. Many employment opportunities exist for Licensed Practical Nurses (LPNs), who continue to be in demand by employers. Entrepreneurial LPNs may establish their own businesses or obtain employment in:

- Hospitals
- Adult daycare centres
- Personal care homes
- Private agencies
- Medical clinics
- The community

*Note: Because this program is 15 months in length, enrolment occurs in one academic year and graduation occurs in the next academic year, resulting in a limited correlation between the number of enrollees and number of graduates.*

ACC received permission from the Council on Post-Secondary Education (COPSE) to convert this program from a 15-month certificate to a two-year diploma. The first intake of diploma students took place September 2010.

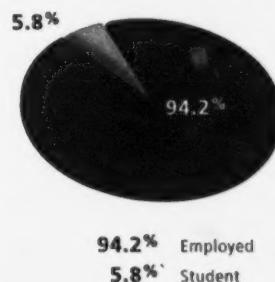
Satisfied with the usefulness of their college education in achieving their goals after graduation:

100%

Recommend program to others:

100%

### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (69/135)



2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
340	352	328	Number of Students Enrolled in Program
142	121	135	Number of Graduates
66	40	69	Number of Respondents to Graduate Survey
95%	85%	94.2%	Percentage of Respondents Employed
100%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

## PRACTICAL NURSING REFRESHER

- Distance delivery
- Variable length certificate

This is a distance-delivered program designed to update students with current nursing knowledge to allow them to return to active nursing practice. It is available to practical nurses who are required by the College of Licensed Practical Nurses of Manitoba (CLPNM) to take a refresher program. The program is self-paced and can be part-time or full-time. It combines theoretical study and clinical practice to help students re-enter nursing with confidence.

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
14	14	15	Number of Students Enrolled in Program
4	2	3	Number of Graduates
4	2	3	Number of Respondents to Graduate Survey
100%	100%	100%	Percentage of Respondents Employed
100%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied with the usefulness of their college education in achieving their goals after graduation:

100%

Recommend program to others:

100%

### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (3/3)



100% Employed

## WEB DESIGN

- Victoria Avenue East Campus, Brandon
- Two-year diploma

This program provides foundation skills in graphics and visual design and in multimedia production. Students graduate with strong computer software application skills and advanced computer design skills widely used in web-based and multimedia industries. Emphasis is on digital imaging, video compositing, special effects, web design, as well as creating two and three-dimensional computer illustrations, editing scanned images, and graphic design applications using the World Wide Web. This program provides students with advanced skills in the use of hardware, operating systems and software for web-based and e-commerce applications, and advanced project management skills in costing, designing, assembling and producing products for web and e-commerce markets. Graduates find employment in:

- Web design, video, audio and multimedia production
- Graphic, animation and imaging centres
- Web design, multimedia design, interactive media design and animation departments
- Marketing, communications, training departments
- Government agencies
- Education
- Multimedia production houses
- Television and film industries

Note: In 2011-12, this program will merge with the Media Production program and become Interactive Media Arts.

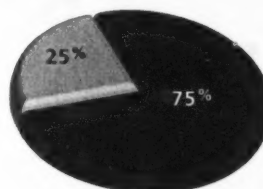
Satisfied with the usefulness of their college education in achieving their goals after graduation:

100%

Recommend program to others:

100%

### PRIMARY ACTIVITY OF 2009-10 GRADUATES SINCE GRADUATION (4/11)



75% Employed

25% Unemployed (looking)

2007-08	2008-09	2009-10	Three Year Comparison of Enrolment/Graduates
34	40	38	Number of Students Enrolled in Program (both years)
7	13	11	Number of Graduates (from year two of program)
5	4	4	Number of Respondents to Graduate Survey
100%	75%	75%	Percentage of Respondents Employed
80%	66.7%	100%	Percentage of Respondents Employed in Training Related Occupations

## WIRELESS COMMUNICATIONS ENGINEERING TECHNOLOGY

- Victoria Avenue East Campus, Brandon
- Two-year diploma

This program prepares highly skilled graduates for the digital communications and wireless world of the new information-based economy. The first year delivers foundation skills in analogue and digital circuits, micro-controllers and programming languages, computer assisted drafting (CAD) and manufacturing techniques, computer networking and data systems, technical writing, physics and calculus. Building on this foundation, the second year covers the principles of Radio Frequency (RF) communications and the design of video, voice and data wireless information networks. There is co-operative work placement at the end of year two.

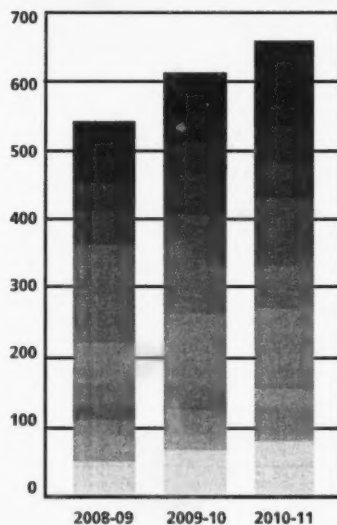
*Note: Students in this program do not complete their co-operative work placement until after the end of ACC's academic year, which is June 30. Because their co-op work placement does not end until August, graduation from this program actually occurs in the third year after students have been admitted (e.g., students admitted in 2005-06 graduate in 2007-08, rather in 2006-07 as would normally occur with most two-year diploma programs.) This program was not offered in 2007-08, 2008-09 or 2009-10.*

ACC received permission from COPSE to rename this program as Communications Engineering Technology beginning September 2010.

2007-08	2008-09	2009-10	Three Year Comparison of Enrollment/Graduates
11	8	0	Number of Students Enrolled in Program (year two only)
3	8	0	Number of Graduates (from year two of program)
1	4	N/A	Number of Respondents to Graduate Survey
100%	100%	N/A	Percentage of Respondents Employed
100%	100%	N/A	Percentage of Respondents Employed in Training Related Occupations

This program was not offered in 2009-10.

## APPRENTICESHIP PROGRAMS 2010-11



Apprenticeship training, leading to certification as a journey person, is made available in a number of trades and occupations through the Apprenticeship Manitoba, Entrepreneurship, Training and Trade. The trades in which apprenticeship training is available are known as designated trades. Manitoba colleges work in co-operation with Apprenticeship Manitoba and offer the classroom-based technical training that is part of the requirement for a Certificate of Qualification in designated apprenticeship trades. ACC is the designated provider of academic instruction in eight trades, including: Agricultural Equipment Technician, Carpenter, Construction Electrician, Heavy Duty Equipment Technician, Motor Vehicle Mechanic, Plumber, Pork Production Technician and Welder. Trades Apprenticeship training was offered at ACC's North Hill Campus.

Manitoba Entrepreneurship, Training and Trade has undertaken a campaign to revitalize the apprenticeship training system to address skilled trades shortages. ACC, as a partner in the delivery of apprenticeship training, is working with Apprenticeship Manitoba to facilitate the establishment of new apprenticeable trades and the expansion of existing trades.

In 2010-11, 658 apprentices received their training at ACC. Fourteen women (2.1 per cent) participated in apprenticeship classroom training at ACC, and 24 (3.6 per cent) were reported as First Nations, Métis, Inuit or visible minority. The average age of apprenticeship students in 2010-11 was 26 years. Pork Production Technician training was offered at ACC's Victoria Avenue East Campus, Brandon and in Steinbach.

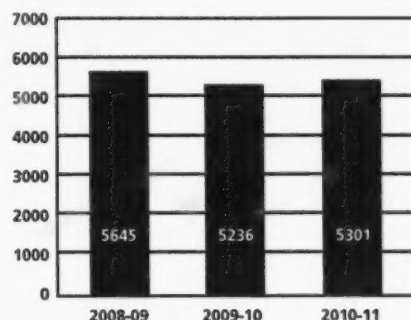
	2008-09	2009-10	2010-11
Agricultural Equipment Technician	50	70	87
Carpenter	63	63	72
Construction Electrician	110	136	122
Heavy Duty Equipment Technician	146	135	149
Motor Vehicle Mechanic	46	59	56
Plumber	44	43	51
Pork Production Technician	32	31	26
Welder	57	70	95
<b>Total Enrolment</b>	<b>548</b>	<b>607</b>	<b>658</b>



## CONTINUING STUDIES PROGRAM 2010-11

ACC is very active in meeting community needs for lifelong learning by offering a wide range of evening and part-time studies at the Brandon and Parkland campuses, and in many communities in the catchment area. The college uses training facilities in Winnipeg, Neepawa, Russell and Swan River, and works with community partners throughout Manitoba to deliver continuing studies programs and courses. Future plans include introducing ITV delivery to rural locations to provide training to students who might otherwise not have the opportunity.

	2008-09	2009-10	2010-11
Brandon (Victoria Ave. East)	3912	3474	3643
Brandon (MICA, North Hill)	246	361	372
Neepawa Training Centre	95	74	96
Parkland Campus	333	355	326
Russell Training Centre	220	163	216
Swan River Training Centre	276	225	155
Winnipeg Training Centre	524	584	493
<b>Total Enrolment</b>	<b>5645</b>	<b>5236</b>	<b>5301</b>



In 2010-11, 57.9 per cent of students taking continuing studies courses were female and 2.5 per cent were reported as First Nations, Métis, Inuit or visible minority. The average age of continuing studies students was 38 years.

ACC offered several certificate programs through the Centre of Continuing Studies. These programs are specifically designed in co-operation with business and industry to meet the ongoing demands of the existing and potential workforce. These programs include:

- Agriculture Safety & Awareness
- American Sign Language
- Applied Counselling Skills
- Business Finance
- Computer Studies
- Dairy Herdsperson
- Dietary Aide
- Education Assistant
- Human Resource Management
- Integrated Pest Management
- Management Skills
- Master Gardener
- Nursing Foot Care
- Palliative Care
- Pesticide Applicator/Dispenser
- Photography
- Practical Nursing Bridging
- Prairie Horticulture
- TESOL Certificate
- Woodworking

As well, many courses are delivered to enhance the employability skills of the workforce:

- **Academic Upgrading:** Math for Nurses, Math for Trades
- **Continuing Studies for Licensed Practical Nurses:** Physical Assessment, Gerontology, Intravenous Medications
- **Lightening the load for Practical Nursing applicants:** Anatomy & Physiology 1, Anatomy & Physiology 2, Psychology, Interpersonal Communications
- **Hospitality and Tourism:** FoodSafe 1, Alcohol Server Responsibility, Ethnic Cooking
- **Health Care:** CPR, First Aid, Horse First Aid
- **Languages:** French, Spanish, Chinese (Mandarin), Russian, English as an Additional Language, and other languages as demanded
- **Personal and Self Development:** AgExpert, Conflict Management, Managing Stress, Medical Terminology
- **Trade and Skills Improvement:** Fire Alarm Exam Prep, Gas Fitter, Machine Shop, Power Engineering, Trades Qualifications Act, Welding, Woodworking

In addition, a variety of general interest courses are offered in the areas of crafts, gourmet cooking, sewing, and healthy life styles. New courses this year include: Conversational Russian, Demonstration Cooking courses, Fitness Bootcamp, Healthy Eating & Dieting, Intro to Mac Computers, Jewelry Making, Lake Cooking, Maintaining Your Home Computer, Mosaic Wall Art, New Era of Marketing, Photography For Kids, Real Estate Q&A, and Stained Glass.

## CONTRACT TRAINING PROGRAMS AND PROJECTS 2010-11

ACC works in partnership with community groups, aboriginal communities, businesses, industrial coordinating groups, private agencies and federal and provincial government departments to develop and deliver quality training programs to meet identified training needs of the labour market and the self-employed.

During 2010-11, ACC enrolled 1869 students in various contract courses and programs which were delivered throughout Manitoba including many First Nation Communities such as Berens River, Ebb and Flow, God's Lake, Island Lake, Rolling River, Sandy Bay, Nisichawayasihk and Bunibonibee Cree Nations.

In contract training programs 43.1 per cent of students were female and 15.6 per cent were reported as First Nation, Métis or Inuit. The average age of ACC's contract training students in 2010-11 was 34 years.

The following is a list of ACC's contract training programs and projects for 2010-11:

- Aboriginal Community Development
- Chronic Disease Prevention
- Construction Electrician
- College Prep
- Early Childhood Education
- Early Childhood Program Management
- English as an Additional Language
- Financial Services Bridging
- Mature Student High School
- Member Services Training Program
- Practical Nursing
- Pre-college Exploration
- University/College Entrance Prep (UCEP)



## A COMMITMENT TO COMMUNITY LEARNING

Assiniboine Community College continues to experience increased academic activity and growth in enrolment, thereby truly embracing the vision of lifelong and community learning. ACC delivers education and training to many communities in rural Manitoba, including continuing studies, distance delivery, and full-time programming delivered on a rotating basis.

The college funds two community learning positions, responsible for the Parkland and Westman regions. These managers lead in the planning, development, co-ordination, delivery and enhancement of lifelong learning activities within their regions. This model provides efficient and effective use of staff, resources and facilities at various satellite locations. ACC has also embraced the principles of the Aboriginal Education Strategy, which has enabled the college to strategically engage rural and aboriginal community leaders in planning for the educational needs of the First Nations communities.

### ADULT LEARNING

As part of its mandate to increase post-secondary education for Manitobans, ACC has operated the Adult Collegiate (ACCAC) since 1995. Located in downtown Brandon, ACCAC caters to adults seeking a high school education as preparation for post-secondary education or those needing to gain additional skills for the workplace. ACCAC offers Grade 10 to 12 core courses in Mathematics and English and a selected number of electives leading to a Mature Student High School (MSHS) or a Regular High School diploma. The MSHS program is also offered at the Parkland Campus in Dauphin.

To expand educational opportunities and improve accessibility, online options are being developed. Collaborating with Adult Learning and Literacy, a prototype project is underway to look at the feasibility of online education to gain an entire MSHS diploma. ACCAC instructors trained in the use of the Moodle® platform for online delivery. Plans exist to develop online versions of all courses in the next few years.

ACCAC is in the process of evaluating and enhancing its MSHS – Construction program. Under consideration is the opportunity for graduates to obtain a Grade 12 diploma as well as hours towards a Level 1 Carpenter Apprenticeship. The MSHS - Integrated Comprehensive Health Care Aide program consists of Grade 11 and 12 core academic courses and post-secondary studies in health care. Students graduate with a MSHS diploma and a Comprehensive Health Care Aide certificate.

ACCAC also offers dual credits - selected college courses that count for both college credit and high school completion. Any dual credits earned provide advanced standing towards an ACC post-secondary credential. In 2010-11, a total of twenty collegiate graduates enrolled at ACC, and took advantage of dual credits earned. Others were able to secure admission to other colleges and universities.

ACCAC's English as an Additional Language (EAL) program continued to grow. Courses are offered to adult newcomers to Canada who are permanent residents or are in the process of becoming permanent residents. Multi-level EAL classes also took place in Brandon (CLB Levels 5 – 8), Russell, Roblin and Rosburn. To cater to immigrants with various workplace backgrounds, English for Specific Purposes (ESP) courses were offered in construction trades, computer skills, health related occupations and for academic purposes.

One of ACCAC's guiding principles is valuing strategic partnerships. The EAL program continued to offer a banking course in partnership with local Credit Unions, which prepared immigrants with previous financial experience to enter the Canadian financial field.

ACCAC provided an education program for members of the Brandon area UFCW union. This program enabled students to work towards their MSHS diploma and/or entrance requirements for post-secondary education. The program is designed to accommodate immigrants for whom English is not a first language.

ACCAC provided an education program which focused on the MSHS diploma, but included a preparatory component designed to meet the needs of First Nations and rural communities. In 2010-11, this program was delivered in Ebb and Flow, God's Lake, Sandy Bay and Rolling River. A partnership with Sioux Valley allowed their students to attend classes at the Parkland Campus in Dauphin.

## CLUSTERED LEARNING

Clustered learning is a type of distance delivery. When a group of students in a workplace or a community wishes to take the same course or courses, and these courses are available from ACC by distance delivery, a clustered learning model may be used. Course participants use the distance course manuals. A facilitator and the students together determine a clustered learning class time. Cluster participants enjoy the best of both worlds. They are able to work with other students and a facilitator for scheduled learning together, while still having the freedom to work at their own pace using the distance delivery course materials.

Assiniboine Community College used a clustered learning model in the following programs in 2010-11:

- Comprehensive Health Care Aide
- Early Childhood Education
- Early Childhood Program Management
- Pork Production Technician Apprenticeship

## DISTANCE DELIVERY

ACC offers a variety of distance-delivered courses designed to allow students the flexibility of completing course work outside the traditional classroom. Students still benefit from the experience of dedicated instructors who are available by phone or email to answer questions and provide feedback on progress. Distance education is simply learning from a distance, usually from home, or from a conveniently located off-campus site. Students who take distance-delivered courses earn college credits, even entire certificates and diplomas, without ever leaving home. Distance delivery may make use of the Internet, software, digital phone lines, CD-ROMs, DVDs, video cassette and audio tape, and the ever-popular mailbox, to deliver instruction. Distance education offerings continue to grow significantly at ACC, as new and exciting programs are developed for distance delivery.

*Note: Distance education is a delivery method. Distance education statistics are collated for reporting purposes only. Distance education is offered by all funding sources. 2010-11 enrolment statistics (by funding source) are detailed on page 2.*

The Teaching, Learning and Technology Centre (TLTC) provides leadership and expertise in the instructional design and delivery of programs and courses; promotes and supports best practice in teaching, learning, assessment, and the integration of educational technology; and offers invigilation and testing services through ACC's Test Centre.

### TLTC:

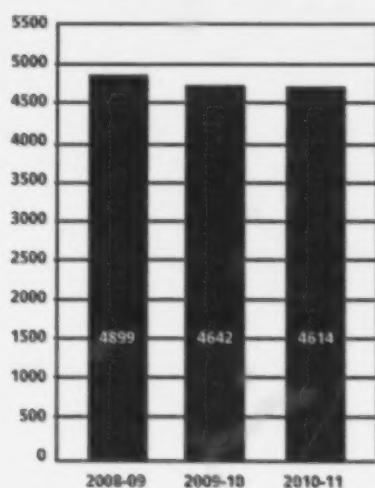
- Provides leadership, researches and recommends best practices for face-to-face, blended, distributed and online learning design and delivery.
- Provides professional development, training, support and resources to individual instructors and faculty teams in the development of contemporary, innovative and emerging approaches to teaching, learning, and assessment.
- Creates and recommends course design templates, learning objects and job aides for use by instructors and staff.
- Provides design support and training in the appropriate use of technology to enhance learning such as the use of learning objects, video, audio, and media for educational use.
- Administers and integrates learning management systems in cooperation with Computer Services.
- Coordinates other TLTC technology services and requirements in collaboration with the Schools and Computer Services.
- Supports, facilitates, and offers safe and secure invigilation and testing services through ACC's Test Centre.

ACC publishes a distance education calendar which includes a comprehensive listing of all of the college's distance-delivered programs and courses. Full information on ACC's distance offerings is also available online at [www.assiniboine.net/distance](http://www.assiniboine.net/distance).

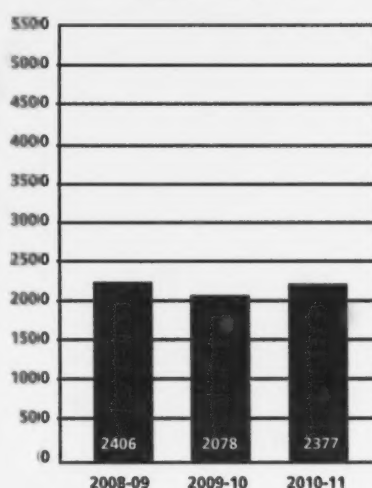
During 2010-11, 4614 registrations were received for distance education courses. Of the 4614 registrations, 2377 were unique students who registered in 318 unique course offerings. Thirteen new courses were offered in 2010-11: E-Business, Family & Community Relations, Financial Management, Programming for GIS, Refresher Practical Acute Care, Refresher Practical Long Term and Swine Transportation/Handling, as well as six new courses in the Swine Production program. Mature Student High School students continue to have the option to take selected dual credit courses by distance delivery; 44 students took advantage of this new delivery method.

Program	2010-11 Registrations	Unique Students	Unique Courses	New Courses
Aboriginal Community Development	129	80	24	0
Agriculture Studies	53	28	14	0
Business Administration	698	373	47	1
Commercial Manure Applicator	22	22	3	0
Community Support Provider	3	2	3	0
Comprehensive Health Care Aide (includes Challenge)	533	142	21	0
Early Childhood Education	771	308	47	0
Early Childhood Program Management	178	109	11	2
Education Assistant	96	48	10	0
FoodSafe	74	74	1	0
GIS Environmental Technologies	69	32	17	1
Integrated Pest Management	15	15	1	0
LPN Continuing Studies	59	55	5	1
Manure Management Planner	1	1	1	0
Math For Nurses	103	99	1	0
Mature Student High School	56	44	25	0
Office Administration	60	35	12	0
Organic Inspector	11	11	1	0
Palliative Care	21	15	2	0
Pesticide Applicator/Dispenser	1204	592	15	0
Pork Production Technician Apprenticeship	143	25	15	0
Practical Nursing Refresher	36	16	13	2
Prairie Horticulture	85	60	19	0
Swine Production	27	24	9	7
Swine Transportation & Handling	167	167	1	0
<b>Totals</b>	<b>4614</b>	<b>2377</b>	<b>318</b>	<b>13</b>

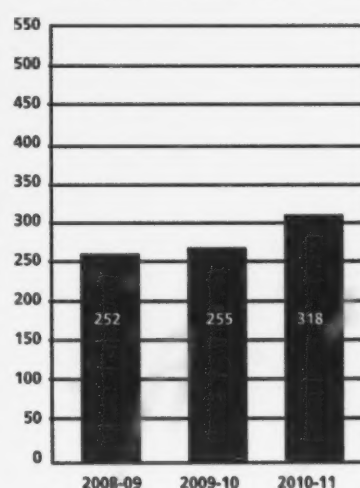
Distance Education Registrations  
2008-09 to 2010-11



Distance Education Unique Students  
2008-09 to 2010-11



Distance Education Unique Courses  
Offered 2008-09 to 2010-11



Note: Distance Education is a delivery method. Distance education statistics are collated for reporting purposes only. Distance education is offered by all funding sources. 2010-11 enrolment statistics (by funding source) are detailed on page 2.

## REGIONAL CENTRES

### **Russell Training Centre**

ACC's Russell Training Centre offers a variety of continuing studies courses. Offerings in 2010-11 included AgExpert Intro, AgExpert Advanced, computer courses and workshops, English as an Additional language classes, FoodSafe, Red Cross First Aid training and Red Cross Babysitting training.

The Practical Nursing certificate program was offered in the community of Russell in 2010-11 and completed with the class graduating in April 2011. The Comprehensive Health Care Aide dual credit program was offered via video conference from Brandon with four Major Pratt High School students graduating with both a Mature Student high School diploma and CHCA certificate in June 2011.

Early Childhood Education courses were also offered using video conference from the Parkland Campus in Dauphin. The centre continues to offer CAAT testing for ACC students and exam invigilating services for both ACC distance education students and external institutions.

### **Neepawa Training Centre**

ACC's Neepawa Training Centre offered a variety of continuing studies programs and courses in the 2010-11 academic year. Continuing Studies courses delivered included Computer Studies, Dietary Aide training, FoodSafe and FoodSafe recertification, Medical Terminology, GED preparation and AgExpert computerized accounting courses along with general interest workshops. The centre is also used by local students to write CAAT tests and distance education exams along with invigilating exams for external institutions. Online Anatomy and Physiology exams were also written in the Neepawa computer lab. Assiniboine Community College Adult Collegiate also used space in the Neepawa Training Centre to offer Grade 12 courses to UFCW members and the School of Health and Human Services also used space in the Neepawa Training Centre to offer Continuing Studies Courses for the Practical Nursing Bridging program.

### **Swan River Training Centre**

ACC, University College of the North and Campus Manitoba partnered with the Swan Valley School Division to offer a variety of continuing studies and full-time programs and courses in the Swan Valley area. Continuing Studies courses offered by ACC in 2010-11 included AgExpert, Basic Electrical Repairs, Carpentry Trades Qualification, Computer Studies, CPR, First Aid, FoodSafe, GPS Basics, Human Resource Management, Oilfield Safety, Sewing, Small Engine Repair, Welding and various cooking classes.

### **Corporate Training**

Customized training courses are delivered to businesses and agencies in ACC's catchment area. This training is delivered to clients' specifications—how, when and where they want it.

The tuition fees charged for Continuing Studies courses are designed to cover delivery costs.

## STUDENT SUCCESS

Student success is influenced by many factors. Having the right programs, delivered well, is critical. Equally critical is having the right students in the right programs, having a healthy, respectful and stimulating learning environment, and having strong student support systems.

The Student Services Centre is an integral part of the Assiniboine Community College team, working with all schools and programs to ensure that students receive the information and assistance they need to select the program that is right for them. Where appropriate, pre-admissions assessment helps to ensure that students begin their studies at the appropriate level.

A college focused on student success understands that students have individual needs. Small classes allow instructors to focus on individual needs of students. The Student Services Centre works with instructors to help identify the individual needs of students and to provide the supports necessary for success.

### ACADEMIC AND PERSONAL SUPPORT SERVICES:

- Pre-admissions advising, including program planning and orientation.
- Information and advising to assist new students with the transition to college.
- Academic assessment for special selection programs.
- Special admissions evaluations: students who lack admissions requirements are evaluated through an interview and assessment process that takes into account basic academic skills, previous education, work experience and personal information.
- Personal, financial, academic and career counselling for current students.
- Support services for students with disabilities. A continued increase in the number of students with disabilities has led to the development of a more formal accessibility/disability services program, with structured processes for promotion of services, documentation of disabilities, and provision of accommodation and funding.
- A full-time learning strategist who assists individuals and makes classroom presentations.
- Specialized tutoring for students with disabilities or other special needs, a daily learning lab (The Learning Curve) offering assistance with writing, math and study skills, plus regularly scheduled learning skills workshops.
- Co-ordination of a peer tutoring program, which includes assessing student requests, training peer tutors, matching students with tutors, and follow-up with students and instructors. Both drop-in and one-on-one tutors are available.
- Assistive technology is now available across the college; tutors can demonstrate its use.
- Consultation with instructors on individual and general student success and participation in the orientation of new faculty.
- A proactive approach to helping students access financial aid and ongoing support in navigating government student aid systems and other sources of financial assistance.
- Promotion and administration of numerous scholarships, awards and bursaries.
- Part-time and full-time job postings for students and graduates available on the college's website.
- Regular visits from a local public health nurse.
- Aboriginal Student Services activities included:
  - Regular Elder visits, and traditional activities and craft sessions in the Cultural Resource Centre
  - Counselling provided by Elders and Aboriginal Services staff
  - Sweats and other ceremonies
  - Presentations to classes on a variety of topics, and a regular video series
  - Outreach to aboriginal communities

### ABORIGINAL STUDENT SUCCESS:

The Aboriginal Education Strategy Committee (AESC) was created in 2005-06 to provide direction to ACC's executive for future planning initiatives with regard to meeting the needs of ACC's aboriginal student population.

In November 2007, a memorandum of understanding was signed that agreed to work to incorporate an aboriginal perspective into the college's programming, services and practices for the greater good of the college.

It was further agreed to work on the following five pillars: aboriginal student recruitment, aboriginal student retention, an aboriginal representative workforce, an aboriginal perspective in programming, and an inclusive college environment.

In 2008-09, aboriginal representative workforce increased and is beginning to be reflected in the cultural make-up of instructors, administrators and support staff. This pillar is an ongoing goal of the committee; aboriginal student retention is a focus for the 2010-11 academic year.

## RECOGNITION OF ACHIEVEMENT



Jacqueline Tiel (left), Business Administration ACC Leadership Award



Marie Berard (right), Aboriginal Community Development Wayne Honey Memorial Award

Recognition of achievement not only celebrates the success of students who do well, but also stimulates students to strive for excellence. ACC continues to identify ways to effectively recognize students who excel academically, in practical skills, and in leadership and service to the college and the community. We continue to seek out and promote scholarship opportunities to our students, and to encourage them to participate in skills demonstrations and competitions.

Thanks to our foundation and the generosity of our donors, 105 students received \$48,000 in graduation awards. In 2010-11 ACC students were awarded over \$140,000 in entrance and bridging scholarships, awards and bursaries.

In addition to the awards managed by our foundation, there are many national, provincial and local scholarships for which ACC students are eligible to apply. Last year, these scholarships and bursaries added more than \$25,000 to our students' resources. The actual number is undoubtedly higher, as not all of these awards are identified to the institution.

ACC students achieved a record in the 14th Annual Skills Manitoba competition, acquiring 27 awards. These included:

- Alannah Moody (bronze) in Baking
- Matthew Kosolowsky (silver) and Michael Lintick (bronze) in CNC Machining
- Christopher Cochrane (gold) and Kyle MacGranachan & Maria Rocka (bronze – tie) in Cooking
- Darren Geletchak (silver) in Electrical Installation
- Cameron Enns (silver) and Shawn Hardy (bronze) in Heavy Equipment Service
- Bryan Yaciuk (silver) and Rob Reville (bronze) in IT and Network Support
- Roxanne Dyck (gold), Lindsay Downing (silver) and Kali Schwitek (bronze) in IT Software Application
- Lisa Hodgins (gold), Nicole Stanick (silver) and Kayla Hunter (bronze) in Job Interview
- Mark McDougald (bronze) in Mechanical CADD
- Kenneth May (silver) in Precision Machining
- Brittney Ross (gold) and Laura Muir (silver) in Restaurant Service
- Riley McDermid and Evan Wiebe (gold), Curtis Paradis and Kael Donnelly (silver) and Jordan Murdock and Gage Fletcher (bronze) in TV Video Production
- Danielle Adriaansen (gold), Stephen Sulik (silver) and Alexandra Richards (bronze) in Website Development
- Tanner Teall (gold) in Welding

Five students represented ACC at the Canadian Skills competition, with Danielle Adriaansen winning a silver medal in Website Development.



## PARTNERING WITH INDUSTRY

### PROGRAM ADVISORY COMMITTEES

To ensure that programs are relevant and meet the needs of business and industry, ACC has ongoing advisory committees for its programs. These committees meet at least once a year and assist the dean and instructors in incorporating new technology into the curricula, providing advice on program and course changes, and advising the college on equipment required for students to receive relevant training for present and future employment. Advisory committees include representatives from business and industry, students, program alumni and instructional staff. ACC has advisory committees for the following programs:

- Aboriginal Community Development
- Agribusiness
- Automotive Technician
- Business Administration/General Business
- Carpentry and Woodworking
- Civil Technician
- Communications Engineering Technology
- Comprehensive Health Care Aide
- Computer Systems Technology
- Construction Electrician
- Early Childhood Education/Early Childhood Program Management
- Education Assistant
- Environmental Technologies
- Heavy Duty Equipment Technician
- Hotel and Restaurant Management/Culinary Arts
- Industrial Metals Fabrication
- John Deere TECH
- Media Production
- Office Administration
- Piping Trades
- Police Studies
- Power Engineering
- Practical Nursing
- Web Design

### WORK PRACTICUMS

Many programs at ACC have work practicums integrated into their curricula. Students work in business and industry for short periods of time (two to eight weeks). This gives the students valuable experience in industry and allows them to relate classroom and laboratory training to the actual work site. The following programs include work practicums:

- Aboriginal Community Development
- Automotive Technician
- Carpentry and Woodworking
- Community Support Provider
- Comprehensive Health Care Aide
- Computer Systems Technology
- Early Childhood Education
- Early Childhood Program Management
- Education Assistant
- Industrial Metals Fabrication
- Media Production
- Office Administration
- Piping Trades
- Power Engineering
- Practical Nursing
- Web Design

### CO-OPERATIVE EDUCATION

ACC values the industry interaction available through co-operative education. Students are able to apply classroom theory in real work situations and are able to gain valuable work experience. The four to six-month placement in industry enables students to develop and refine career plans, and to experience working with a diverse group of people. It also provides them with an opportunity to develop interview, communication and job-seeking skills. Students receive a salary from their employers during the co-operative work placement.

The following table shows the number of students who participated in co-operative work placements:

	2008-09	2009-10	2010-11
Agribusiness	28	20	32
Business Administration (optional)	47	33	18
Civil Technician	4	16	14
Communications Engineering Technology	hiatus	Year 1 only	Year 2 in 2011
Environmental Technologies	18	24	19
Heavy Duty Equipment Technician	21	24	18
Hotel and Restaurant Management	2	10	5
<b>Totals</b>	<b>120</b>	<b>127</b>	<b>106</b>

## ARTICULATION

ACC has worked with various educational institutions and agencies to provide maximum flexibility for students, and allowing for transfer of credit and career pathing opportunities for graduates.

### APPRENTICESHIP PROGRAM

Graduates from several of ACC's programs receive credit for their training towards an apprenticeship designation.

Program	Designated Trade(s)
Automotive Technician	Automotive Service Technician
Carpentry and Woodworking	Carpenter
Construction Electrician	Construction Electrician; Industrial Electrician; Power Electrician
Culinary Arts/Professional Cooking	Cook
Heavy Duty Equipment Technician	Heavy Duty Equipment Technician; Transport Truck Technician;
	Agricultural Equipment Technician
Industrial Metals Fabrication	Machinist; Welder
John Deere TECH	Agricultural Equipment Technician
Piping Trades	Plumber

### MANITOBA COMMUNITY COLLEGES

The three Manitoba colleges have developed a transfer guide that identifies a large number of program block transfers as well as many individual courses that are acceptable for credit among the three institutions. In addition, agreements exist among the Continuing Studies departments of the three colleges to share course outlines and accept courses for credit.

Graduates of certain ACC programs may be eligible for advanced standing or a block transfer of credit to other post-secondary institute as shown in the table below. Full details including web links can be found on ACC website [www.assiniboine.net](http://www.assiniboine.net).

ACC Program	Institute	Program
Aboriginal Community Development	Athabasca University	Bachelor of Professional Arts (Human Services)
Agribusiness	University of Lethbridge	Post-diploma Bachelor of Arts or Bachelor of Science degree in Agricultural Studies.
Business Administration	Athabasca University	Bachelor of Commerce (post diploma), Bachelor of Management (post diploma) or Bachelor of HR and Labour Relations (post diploma)
	Brandon University	Bachelor of Arts (Business Administration major) or Bachelor of Business Administration
	University of Lethbridge	Bachelor of Management (eight eligible majors)
	University of Manitoba – Asper School of Business	Bachelor of Commerce (Honours) degree
Business Administration - HR Specialization and Marketing Specialization only	Athabasca University	Bachelor of Professional Arts – Communications Studies
Civil Technician	Red River College	Civil Engineering Technology diploma
Computer Systems Technology	Athabasca University	Bachelor of Science in Computing and Information Systems (post diploma)
Early Childhood Education	Athabasca University	Bachelor of Professional Arts – Human Services
	Brandon University	Bachelor of Education (Early Years)
Environmental Technologies – GIS Specialization	Brandon University	Bachelor of Science in Geography (Geomatics concentration)
	University of Lethbridge	Post diploma Bachelor of Science degree – Geographical Information Science

ACC Program	Institute	Program
Environmental Technologies - Land and Water Management Specialization	Brandon University	Bachelor of Science in Environmental Science (Land and Water stream)
	Lakeland College	Bachelor of Applied Science: Environmental Management
	University of Lethbridge	Post diploma Bachelor of Science degree in Environmental Science
Hotel and Restaurant Management	Athabasca University	Bachelor of Professional Arts – Communications Studies
	Royal Roads University	Bachelor of Arts in International Hotel Management
	University of Calgary	Bachelor of Hotel and Resort Management
	University of Victoria	Bachelor of Commerce
Media Production	Athabasca University	Bachelor of Professional Arts – Communications Studies
Office Administration	Athabasca University	Bachelor of Professional Arts – Communications Studies
Police Studies	Brandon University	Bachelor of Arts – Crime and Community degree
Practical Nursing	Brandon University	Bachelor of Science in Psychiatric Nursing
	Red River College	Bachelor of Nursing
	University of Manitoba	Bachelor of Nursing
Web Design	Athabasca University	Bachelor of Professional Arts – Communications Studies
	Brandon University	Bachelor of Fine Arts (Digital Media and Design Major)

## PROFESSIONAL DESIGNATIONS

Students completing specific courses in business-related programs at ACC are eligible to apply for advanced credit with the following organizations:

- Aboriginal Financial Officers Association of Canada (AFOA)
- Canadian Institute of Bookkeeping
- Canadian Institute of Entrepreneurship (CIE)
- Canadian Institute of Transport and Transportation (CITT)
- Canadian Payroll Association (CPA)
- Canadian Securities Institute (CSI)
- Certified General Accountants (CGA)
- Credit Union Institute of Canada (CUIC)
- International Personnel Management Association (IPMA)
- Society of Management Accountants (CMA)

Graduates of the Agribusiness, and Environmental Technologies diploma programs are eligible for membership in the Manitoba Institute of Agrologists (MIA) professional organization as Technical Agrologists, to practice agrology in Manitoba.

Students of the Computer Systems Technology diploma program may write the following industry certification exams:

- CompTIA A+
- CompTIA Linux+
- CompTIA Network+
- Microsoft ® Certified Architect (MCA)
- Microsoft ® Certified Technology Specialist (MCTS)
- Microsoft ® Certified IT Professional (MCITP)
- CISCO ® Certified Networking Associate (CCNA)
- CISCO ® Certified Entry Networking Technician (CCENT)

Students and graduates of the Office Administration certificate or diploma program may join the International Association of Administrative Professionals (IAAP) and write examinations for a Certified Professional Secretary (CPS) designation.

## PROGRAM ACCREDITATION

Several of ACC's certificate and diploma programs are provincially and/or nationally accredited.

Program	Accrediting Body
Aboriginal Community Development	Council for Advancement of Native Development Officers (CANDO)
Communications Engineering Technology	Canadian Technical Accreditation Board (CTAB)
Early Childhood Education	Child Care Education Program Approval Committee (CCEPAC)
Early Childhood Program Management	Child Care Education Program Approval Committee (CCEPAC)
Practical Nursing	College of Licensed Practical Nurses of Manitoba (CLPNM)

Articulation Agreements are also in place with several schools/school divisions, allowing high school graduates advanced standing in ACC's programs.

- Crocus Plains Regional Secondary School
- Fort La Bosse School Division
- Garden Valley Collegiate – Technical Education Campus
- Mountain View School Division
- Prairie Rose School Division
- Swan Valley Regional Secondary School
- Tec Voc High School
- Winnipeg Technical College

## APPENDIX

### 2010-11 PROGRAMS BY SCHOOL

(C) Certificate (ranges from 5 to 15 months)

(AC) Advanced Certificate

(PC) Parkland Campus

(D) Diploma (usually 2 years)

(AD) Advanced Diploma

#### **Adult Learning – Assiniboine Community College Adult Collegiate, Parkland Campus, Dauphin**

##### ***Full-time day programs:***

Mature Student High School (MSHS)  
MSHS - Integrated Comprehensive Health Care Aide  
MSHS - Construction Specialization

#### **School of Business, Agriculture & Environment**

##### ***Full-time day programs:***

Accounting and Finance (AD) (also by distance)  
Agribusiness (D)  
Business Administration (D) (also PC, by distance)  
Culinary Arts (C, D)  
General Business (C) (also PC, by distance)  
Environmental Technologies (D)  
Hotel and Restaurant Management (C, D)  
Office Administration (C, D)

##### ***Extension/part-time/distance programs:***

Ag Expert  
Agriculture Safety & Awareness (C)  
Agriculture Studies (C)  
Commercial Manure Applicator  
Dairy Herdsperson (C)  
FoodSafe  
GIS Environmental Technologies (AD)  
Hydrogen Sulphide  
Horse First Aid  
Horse Hoof Care and Trimming  
Integrated Pest Management (C)  
Investigative Skills for Agronomists  
Manure Management Planner  
Organic Agriculture  
Organic Inspection  
Pesticide Dispenser/Pesticide Applicator training  
Prairie Horticulture (C)  
Swine Production  
Swine Transportation & Handling

##### ***Apprenticeship program:***

Pork Production Technician

#### **School of Health & Human Services**

##### ***Full-time day programs:***

Aboriginal Community Development (C, D) (also by distance)  
Comprehensive Health Care Aide (C) (also PC, by distance)  
Early Childhood Education (D) (also PC, by distance)  
Education Assistant (C) (also by distance)  
Police Studies (C)  
Practical Nursing (C) (also Winnipeg, rural locations)  
(converted to D effective September 2010)

##### ***Extension/part-time/distance programs***

Community Support Provider (C)  
Early Childhood Program Management (AC)  
Practical Nursing Refresher (C)

#### **School of Trades & Technology**

##### ***Full-time day programs:***

Automotive Technician (C)  
Carpentry and Woodworking (C) (also PC)  
Civil Technician (C)  
Communications Engineering Technology (C, D)  
Computer Systems Technology (C, D)  
Construction Electrician (C)  
Heavy Duty Equipment Technician (D)  
Industrial Metals Fabrication (C)  
John Deere TECH (C)  
Media Production (D)  
Piping Trades (C)  
Power Engineering (C)  
Web Design (D)

##### ***Apprenticeship programs:***

Agricultural Equipment Technician  
Automotive Service Technician  
Carpenter  
Construction Electrician  
Heavy Duty Equipment Technician  
Plumber  
Welder



## CONTACTS



### **Interim Vice-President, Academic**

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### **Assiniboine Community College Adult Collegiate (ACCAC)**

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### **School of Business, Agriculture & Environment**

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turnerd@assiniboine.net



### **School of Health & Human Services**

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204.725.8700 ext 6789  
hargreak@assiniboine.net



### **School of Trades & Technology**

Barry Gooden, Dean  
204.725.8700 ext 6615  
goodenb@assiniboine.net

# Assiniboine Community College

## Campuses and Training Centres

### **VICTORIA AVENUE EAST CAMPUS**

1430 Victoria Avenue East, Brandon MB R7A 2A9  
Tel: 204.725.8700 / 800.862.6307  
Fax: 204.725.8740

### **NORTH HILL CAMPUS**

1035 1st Street North, Brandon MB R7A 2Y1  
Fax: 204.725.8740

### **Manitoba Institute of Culinary Arts**

Tel: 204.725.8741 / 800.862.6307 ext 6145

### **Len Evans Centre for Trades and Technology**

Tel: 204.725.8715 / 800.862.6307 ext 6736

### **PARKLAND CAMPUS**

520 Whitmore Avenue East  
P.O. Box 4000, Dauphin MB R7N 2V5  
Tel: 204.622.2222  
Fax: 800.482.2933

### **ACC ADULT COLLEGIATE**

725 Rosser Avenue, Brandon MB R7A 0K8  
Tel: 204.725.8735 / 866.726.1117  
Fax: 204.725.8740

### **WINNIPEG TRAINING CENTRE**

Unit 87 - 1313 Border Street  
Winnipeg MB R3H 0X4  
Tel: 204.694.7111  
Fax: 800.482.2933

### **NEEPAWA TRAINING CENTRE**

290 Davidson Street  
P.O. Box 2260, Neepawa MB R0J 1H0  
Tel: 204.476.7090  
Fax: 204.476.7092

### **RUSSELL TRAINING CENTRE**

Major Pratt School, 404 Russell Street East  
P.O. Box 218, Russell MB R0J 1W0  
Tel: 204.773.5180  
Fax: 204.773.2134

### **SWAN RIVER TRAINING CENTRE**

Swan Valley Regional Secondary School  
483 - 3rd Street North  
P.O. Box 5000, Swan River MB R0L 1Z0  
Tel: 204.734.4511  
Fax: 204.734.3855

## BOARD OF GOVERNORS

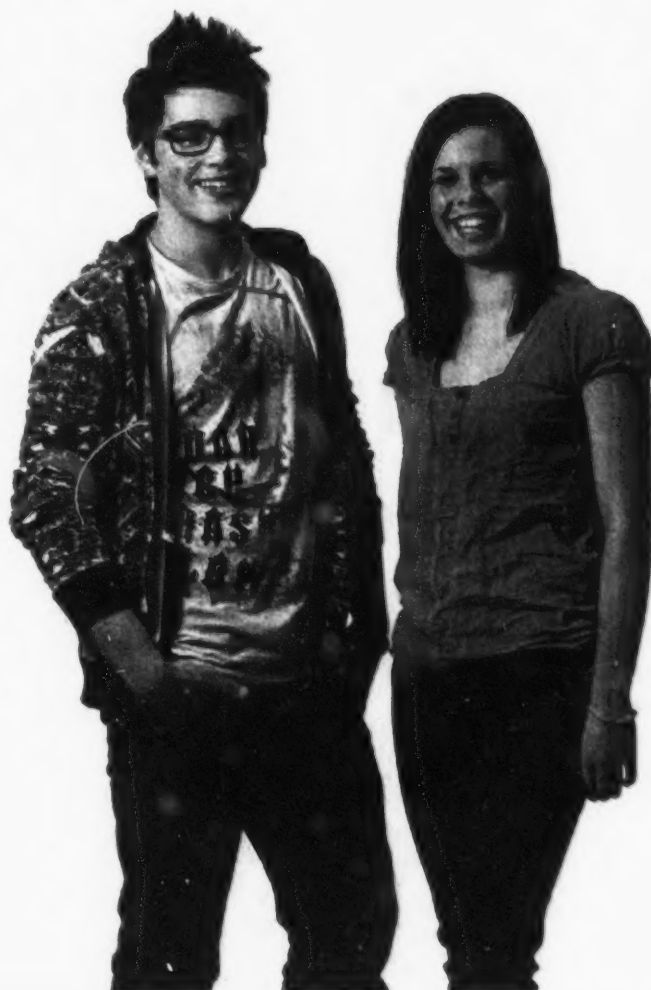
as of May 2011

Harvey Armstrong, Chair  
Jan Chaboyer, Vice-Chair  
Ernie Bart  
Ray Berthelette  
Randy Brown  
Michael Cox  
Doug Crookshanks  
Curtis Dixon, Student Representative  
Barry French  
Vickie Hanwell-McLean  
Robyn Paulishyn, Employee Representative  
Martin Van Luijn

## SENIOR MANAGEMENT

as of May 2011

President: Mark Frison  
Interim Vice-President, Academic: Jack Moes  
Vice-President, Enterprise Development: Diane Shamray  
Director, Human Resources: Karen MacDonald  
Director, Finance: Shannon Brichon





**ASSINIBOINE**  
COMMUNITY COLLEGE

# ACADEMIC REPORT 2010 - 11

VICTORIA AVENUE EAST CAMPUS  
1430 Victoria Avenue East, Brandon MB R7A 2A9

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